



Wisconsin Department of Public Instruction

END OF PROJECT YEAR REPORT

TITLE I PART D, SUBPART 2—NEGLECTED AND DELINQUENT

PI-9576-D2 (Rev. 5-04)

Collection of this information is a requirement of PL 103-382.

INSTRUCTIONS: Complete five (5) copies, including one copy bearing **original** signatures. Return by **August 2, 2004**, to:

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
SUCCESSFUL SCHOOLS TEAM
DIVISION FOR READING AND STUDENT ACHIEVEMENT
P.O. BOX 7841
MADISON, WI 53707-7841**

I. GENERAL INFORMATION

1. Name of Local Institution/School District

School Year

2003-2004

2. Mailing Address *Street, City, State, Zip*

3. Contact Person

4. Title

5. Telephone *Area/No.*

II. CERTIFICATION

I HEREBY CERTIFY that the information contained in this report is the most accurate available to the district.

Signature of District Administrator

Date Signed

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III. PARTICIPATION INFORMATION

A. Children/Youth Served in Local Neglected/Delinquent Institutions or LEA-Based At Risk Prevention Programs

Children/Youth Served	Number of Children/Youth 2003-2004		Children/Youth Served	Number of Children/Youth 2003-2004
	Neglected	Delinquent		
(1) Gender			(2) Racial/Ethnic Group	
Male			American Indian/Alaskan Native	
Female			Asian/Pacific Islander	
TOTALS			Hispanic	
			Black (not of Hispanic origin)	
			White (not of Hispanic origin)	
			TOTALS	

B. Participants by Type of Services and Program Setting

Service Area	No. Served in Institutional Settings 2003-2004	No. Served in LEA-Based Programs 2003-2004	Total 2003-2004
Instructional Services			
Reading (not Language Arts)			
Language Arts (not Reading)			
Both Reading and Language Arts			
Mathematics			
Science			
Social Studies			
Civics/Government			

III. PARTICIPATION INFORMATION (cont.)			
Service Area	No. Served in Institutional Settings 2003-2004	No. Served in LEA-Based Programs 2003-2004	Total 2003-2004
Instructional Services (cont.)			
History			
Geography			
Other <i>Specify</i>			
Support Services			
Guidance/Counseling/Social Work			
Health/Nutrition			
Pupil Transportation			
Job Preparation			
High School Equivalency (GED)			
Transitional Services			
Drop Out Prevention Support			
Other <i>Specify</i> _____			
Total			